

STATE OF EDUCATIONAL FACILITIES AND QUALITY ASSURANCE IN PUBLIC HIGHER INSTITUTIONS IN LAGOS STATE, NIGERIA

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ABSTRACT

Quality assurance in higher educational institutions has become a major concern among higher institutions of learning. This is so especially in this modern era where, quality-driven initiatives continue to remain high on the agenda of many educational institutions. The pressure on higher institutions in terms of demand and the limited expansion in physical facilities and academic staff to cater for this demand seems to have taken a great toll on the quality of programmes in the institutions. Despite of the efforts and the availability of internal measures in Nigeria higher educational institutions and the external functions of Accreditation Agencies through the use of Minimum Academic Standard (MAS) document, accreditation and other measures put in place to ensure qualitative education, the institutions appear still to be grouping in the dark in offering quality education to the citizenry. The population of the study consisted of the of all the lecturers and undergraduate students of conventional public Higher Institutions in Lagos State. Data collected using two self developed questionnaires were analyzed using both descriptive and inferential statistics. The findings of hypothesis three indicated that there exists a statistical significant difference in the state of educational facilities among public Universities, Polytechnics and Colleges of education in Lagos State towards the realization of quality assurance. The analysis was significant, $F(2, 312) = 11.274, p = .000$. The results shows that quality assurance cannot be achieved without adequate educational facilities

KEYWORDS: *Educational Facilities, Higher Institutions, Maintenance, Quality, Quality Assurance*